**Teacher Education and Professional Development Comps Rubric**

In consultation with your advisor, you will propose the domain and timeline for a comprehensive exam, to be submitted to your advisor. Your exam is evaluated by your advisor and one other reader. All reviewers use the rubric below.

**Reviewer name: Date:**

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| **Criteria** | **Evaluation** | | | | **Comments** |
| **A. Responds to all required parts of question(s).** | **2** Yes | **1** Part of the response is weak. | | **0** Response is partial, entire response is weak, or at least one part is unacceptable. |  |
| **B. Response is articulate, flows, and exhibits an easily followed logic trail.** | **3** Very well-written; presentation clearly and convincingly argues a perspective, weaving the literature to an application of that work. | **2** Writing is a bit weak. While an acceptable case is made, there are some gaps or weaknesses that should have been addressed (e.g., clearly establishing the domain). | | **1** Requires repair in logic or organization. |  |
| **C. Response shows familiarity with most relevant literature and the issues of the field of teacher education and/or professional development.** | **4** Clearly uses highly relevant literature and evidence of expected knowledge of the field. | **3** Most of the relevant literature is cited. Knowledge of the field is reflected. | **2** Some critical literature is missing, or interpretation/ relationship between cited work and issue(s) in teacher education and/or professional development are not clearly drawn. (Implications are not adequately or clearly specified.) | **1** Some critical literature is missing, and interpretation/ relationship between cited work and issue(s) in teacher education and/or professional development are not clearly drawn. (Implications are not adequately or clearly specified.) |  |
| **D. Response shows ability to summarize, synthesize, and apply theory and results of research.** | **4** Summary, synthesis and application are well- executed. | **3** Summary and synthesis are clear; application is adequate. | **2** Summary communicates a litany of findings without sufficient synthesis and/or interpretation. Application is adequate. | **1** Summary/synthesis and application are both weak or application is not acceptable. |  |
| **E. Response reflects technical accuracy in terms of grammar, citations, and format.** | **2** All technical aspects are very well-executed. | **1** Minor technical flaws | | **0** Many spelling and grammatical errors. |  |

**Scoring**:

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| **Evaluation** | **High Pass** | **Pass** | **Redo** | **Failure** |
| **Total Points** | 15–13 points | 12–10 points | 9–3 points | Redo that is followed by a second Redo rating |

**Additional comments:**